

## National Seminar Italy – Bari, 10 October 2018

### Report of the seminar



Mednarodna fakulteta  
za družbene in poslovne študije  
International School  
for Social and Business Studies  
Celje · Slovenia · Europe



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Università Telematica



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Erasmus+, KA3: Initiatives for policy innovation – Social inclusion through education,  
training and youth • Project Number: 592154-EPP-1-2017-1-SI-EPPKA3-IPI-SOC-IN  
3-year project: 31 December 2017 – 31 December 2020  
Project countries: Slovenia, Germany, Greece, Italy, Turkey

## **Preparation phase of the seminar**

### **Development of the program, August – September 2018**

- CSIG Taranto is lead organisation of WP3 – National seminar for different stakeholders. Draft structure of national seminar was prepared already in summer 2018 and inserted into the guidelines for WP3 as proposed structure.
- The programme for Bari with proposed topics was drafted in August 2018. After that, we prepared invitations for key speakers, and we contacted them individually (by phone and e-mails). When we received confirmation of speaker, we prepared the final programme for the seminar (end of September 2018).

The content of the National seminar was structured in the following parts:

**1<sup>st</sup> part:** About unaccompanied minor migrants and young migrants in Italy and activities/projects/initiatives in the area

**2<sup>nd</sup> part:** Roundtable with presentation and discussion (followed by open debate: questions and answers)

### **Speakers**

- Representatives with the expertise and experiences in the field of UAM and young adult migrants (speakers were mainly from Provinces of Bari and Taranto).

### **Invited participants**

- Professionals and volunteers who work with unaccompanied minors and/or young adults – professionals from educational institutions, labour market, social care and housing, health care, guardianship, protection of human rights, security ...
- Stakeholders: ministries, researchers, academics, officers from local/regional authorities, human rights ombudsman, other NGOs or public entities that work on the issue of migrants, professionals who work with unaccompanied minors & young adults ...
- The invitations for the events were disseminated through emails, personal communication with organisations that work with UAM and young adult migrants. University of Bari, that hosted the event, helped us with recruitment of participants as well.
- Participants registered for the events through our electronic system Ika.

## **Delivery of the national seminar**

Date and location: 10 October 2018, at the BaLab Centre of the University of Bari

### Programme, content:

#### **1<sup>st</sup> part**

##### **9.00–11.30**

- About the project CiSoTRA: Dr. Nada Trunk Širca (project coordinator, ISSBS- Slovenia)
- Unaccompanied minor migrants in transition to early adulthood & young adult migrants (up to 25) - Current situation in Italy and in other partner countries: Greece, Germany, Slovenia, Turkey: Dr. Augusto Sebastio, CSIG – Italy; dr. Nada Trunk Širca (project coordinator, ISSBS- Slovenia)
- The importance of cooperation between different stakeholders that work with migrants, Prof. Michela Camilla Pellicani, University of Bari
- Social inclusion of minor migrants in transition into adulthood; Prof Carla della Penna, University of Bari
- Good practices in the integration of minor migrants; representative from organisation Noi e voi, Taranto
- Unaccompanied minor migrants – complexity of the phenomenon of transition into adulthood between theory and practice, dr. Michele Corleto, Pegaso Telematic University and Glauco Iermano, Social Association Dedalus
- Discussion

#### **2<sup>nd</sup> part (roundtable)**

##### **12.00 –13.30**

Presentations by:

- Simona Muraglia, La Medi Hospes, Social Association Onlus, Taranto
- Dr. Augusto Sebastio, lawyer and CSIG, Taranto
- Dr. Michele Corleto, Pegaso Telematic University, Naples
- Glauco Iermano, Social Association Dedalus
- Prof Michela Camilla Pellicani, University of Bari
- Prof Carla della Penna, University of Bari
- Maria Grazia Marangi, Noi e voi, Taranto

During the seminar was discussed the role of Apulia region in ensuring better integration of migrant children and young adults into society. Some recommendations & practices have been stressed: promotion of trainings for professionals (also through master programmes); introduction of migrants to the labour market – also by promoting occupations that are disappearing in the region, role of cultural mediator –mediators shall be persons with migration backgrounds ...

Further on are presented short summaries of each presenter:

Prof. Pellicani - professor at UNIBA

Professor of demography at the Faculty of Political Sciences of the UNIBA with delegation to the Migration Policies and integration, introduces the master of II level management of the migration phenomenon and of the integration process. Master course for graduates interested in developing knowledge and skills in the field of immigration, but also in institutions, local bodies, national and international organizations, third sector associations, sector operators, teachers, interested in achieving a specific professional qualification in order to carry out a major role in the world of immigration. The goal is to provide on the one hand an in-depth knowledge of the theoretical debate for the study of migration in a multi-disciplinary perspective and on the other the acquisition of operational and professionalising tools that can be used in services for the integration of migrants in Italy.

She also gave an overview of the projects implemented and financed through the FAMI fund (Asylum Fund, Migration and Integration of the Ministry of the Interior); like the linguistic foundation project, the multi-action / social cultural FAMI and the FAMI on the protection of health and psychological distress.

Prof. Carla della Penna - professor at UNIBA

She was speaking about social inclusion and the introduction of migrants into the world of work; in particular for jobs that would disappear without the presence of immigrants, jobs that Italians no longer want to do. So the region should implement/apply for projects that include migrants in the world of work.

Prof. Luigia Melillo from C.E.L.L. (Life Long Learning Center) of Pegaso Telematic University

She introduced the Cisotra project and its importance for unaccompanied minors, the master's degree on Unipegasos unaccompanied minors and European projects implemented through a network of associations, universities and social cooperatives.

Prof. Luigi Gramegna – from CPIA, Bari

He was speaking about the CPIA Centres for Adult Education - Provincial Centers for Adult Education, former Permanent Territorial Centres (CTP).

CPI is intended for Italian and foreign adults older than 16 years who have not yet fulfilled mandatory schooling; and to foreign adults who wish to enrol in the Italian language literacy and learning paths.

Maria Grazia Marangi - from Noi e voi, Taranto

She was speaking about two good practices: first acceptance center for non-accompanied minors & Restaurant – Article 21.

Organisation has 4 structures, one of them is for non-accompanied minors aged 16-17 years, minors are satisfied in their accommodations, many professionals take care of them (cultural mediator, educators, psychologist). Minors are attending CPI (provincial centre for education of adults).

Articolo 21 Restaurant (visit with the meeting) Restaurant was established in 2016 by association Noi e voi (by priest don Francesco Mitidieri). In the restaurant work people that were staying in their

structures or are still staying in their structures. Restaurant is a privileged place for meeting and exploring other cultures, religions, different stories. In the articolo 21 were held also the meeting with Maria Grazia Marangi (Social worker, Noi e voi), Paola

#### Glauco Iermano from Social Association Dedalus

He was speaking about the phenomenon and the system of reception and integrated management of unaccompanied foreign minors (UAM); the experience of the Dedalus Social Cooperative.

The Dedalus Social Cooperative, engaged for about 30 years in the field of immigration policies, through research and services for migrants, has set up within it, since 2006, an Area of intervention dedicated to the UAM, with the objective to support the socio-juridical and educational-cultural inclusion path of foreign minors alone. The purpose of the integrated measures activated by Dedalus is twofold: on the one hand to encourage the meeting of young migrants with the service system and with the set of rules that regulate immigration in our country, in order to make them autonomous, aware and emancipated; on the other, to promote information and intercultural actions capable of surpassing superficial approaches by the host society, in order to remove prejudices, to overcome stereotypes and to stimulate the growth of an inclusive and welcoming society. Through the UAM, Dedalus cooperative has implemented numerous projects and services, commissioned by numerous public and private bodies (Ministry of the Interior, Ministry of Youth, Ministry of Labor and Social Policies, Ministry of Justice, Campania Region, Foundation Banco Napoli Childcare, Vodafone Foundation, Charlemagne Foundation, Foundation with the South, Save the Children, etc.), which allowed to add resources and tools for the paths of the UAM already taken over by the Municipality of Naples.

## Evaluation of the seminar and policy recommendation

### **Letter of thanks and evaluation questionnaire**

A week after the training we sent to the speakers and all the participants the *Letter of thanks*, for their contribution and participation. We asked them for feedback through evaluation questionnaires and we promised them to keep them informed about other activities in the future.

### **Evaluation analysis**

Evaluation of the national seminar is presented below:

Figures 1, 2, 3, 4 and 5 are giving summary of training evaluation:

- Figure 1 shows that the evaluation sheet filled out 19 respondents. Respondents are from following areas: I.) professionals from education institutions, II.) other III.) professionals working in the area of social care, IV.) researchers in the area of the event, V.) representatives of NGOs.
- Figure 2 shows the type of activities, in which are involved participants of the national seminar. Majority of respondents had been involved in the area of education or training (79%), social care & accommodation (17%), human rights (17%), other (10%), labour market & employment (5%), health care (5%), custody of unaccompanied minors (5%). On the question if respondents have previous experiences with innovative methods of fostering social inclusion of unaccompanied minor

migrants in transition to early adulthood, we received the following answers: 37 % respondents have previous experiences, 63% respondent do not have previous experiences.

- Figure 3 shows satisfaction with the usefulness of activities at the seminar. The respondents were in general satisfied with the national seminar - on the scale from 1 to 4, satisfaction was 3,3. Satisfaction with opportunities to exchange the experiences with international experts was 3,5; satisfaction with project materials was 3,4; satisfaction with exchange of experiences with peers and colleagues was 3,2; satisfaction with presentations delivered by international experts was 3,1; satisfaction with discussion about general aspects was 3,1).
- From Figure 4 it is evident that most respondents were satisfied with opportunities to express suggestions and opinions (88%), only 12 % of respondents claimed that they had only partly opportunity to express suggestions and opinions.
- On the question if participants obtained new knowledge in the event 72 % respondents claimed that they obtained new knowledge; 28% that they obtained new knowledge only partly; and no one claimed that did not obtain any knowledge at the event.
- From Figure 5, we can conclude that improvements of further training should mainly include more case studies.

Figure 1: Structure of participants:

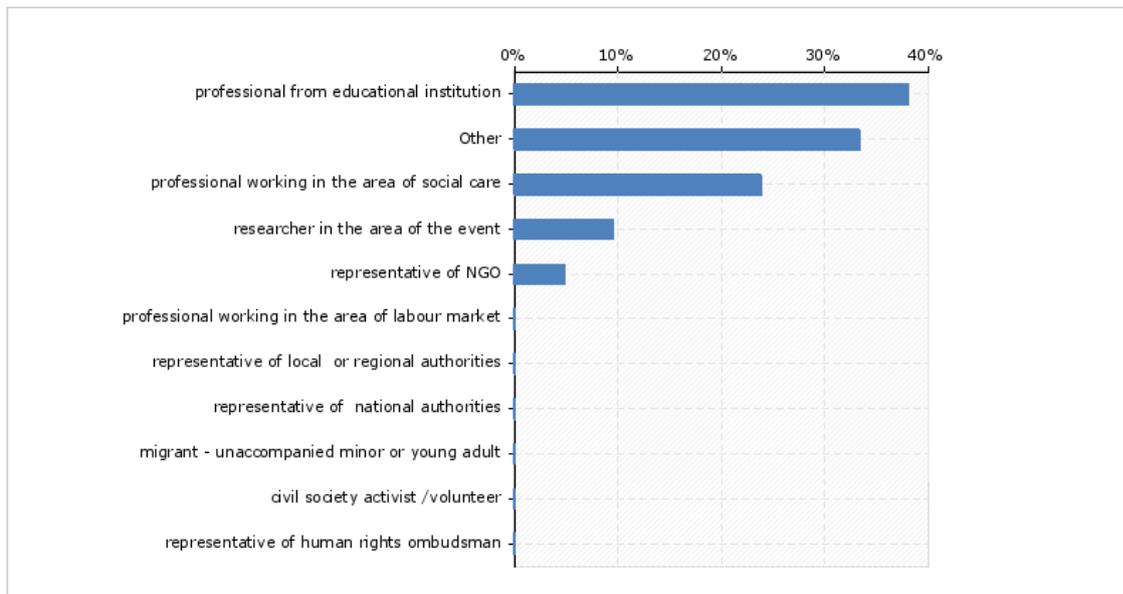
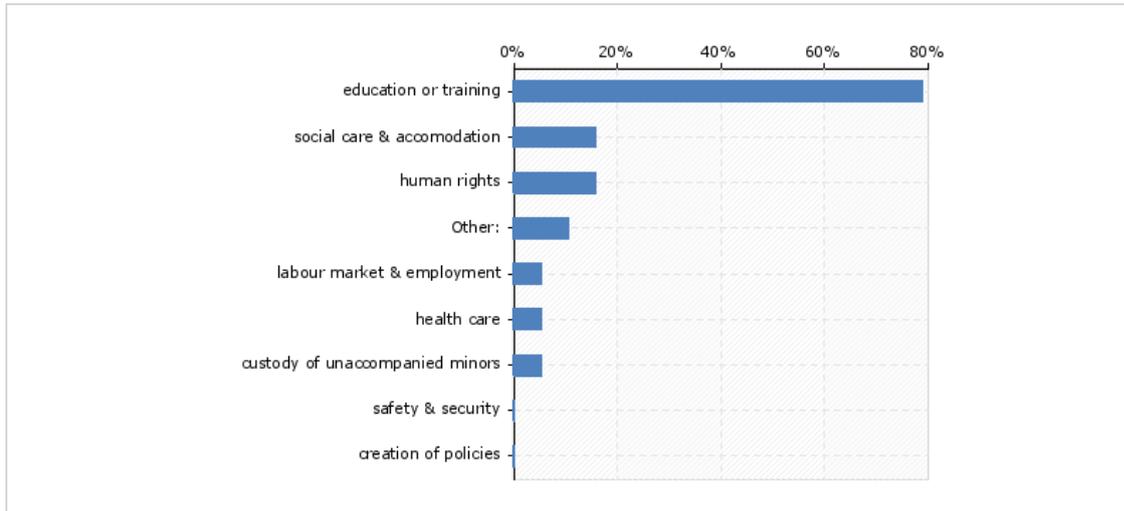




Figure 2: Experience of participants (count):

a.) professionally, involved in the areas of activities related to



b.) previous experience with innovative methods of fostering social inclusion of unaccompanied minor migrants in transition to early adulthood

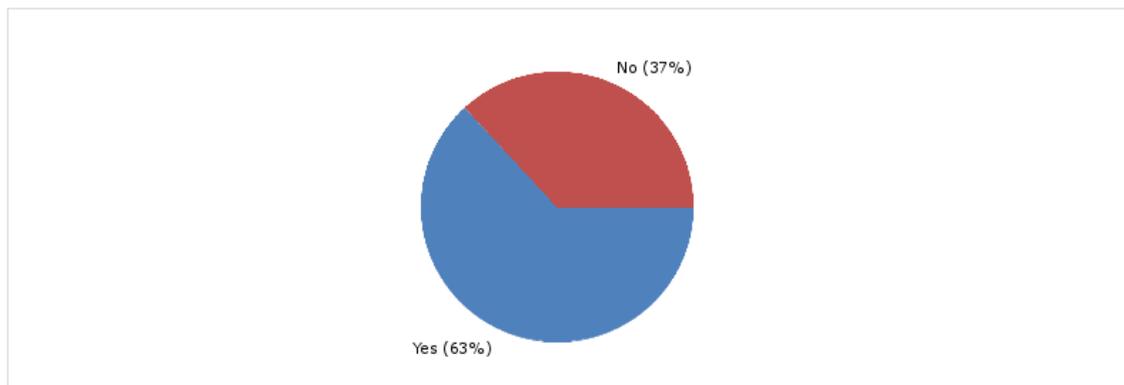




Figure 3: Assessment of content and methodology of presentations (grades from 1 to 4):

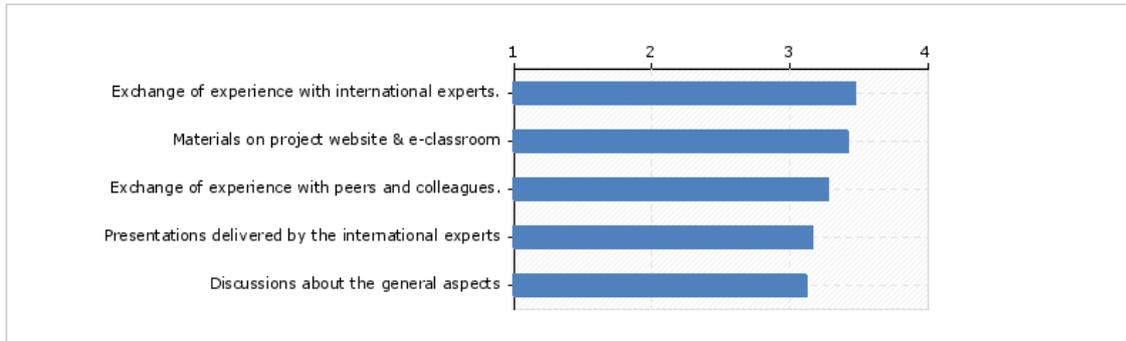
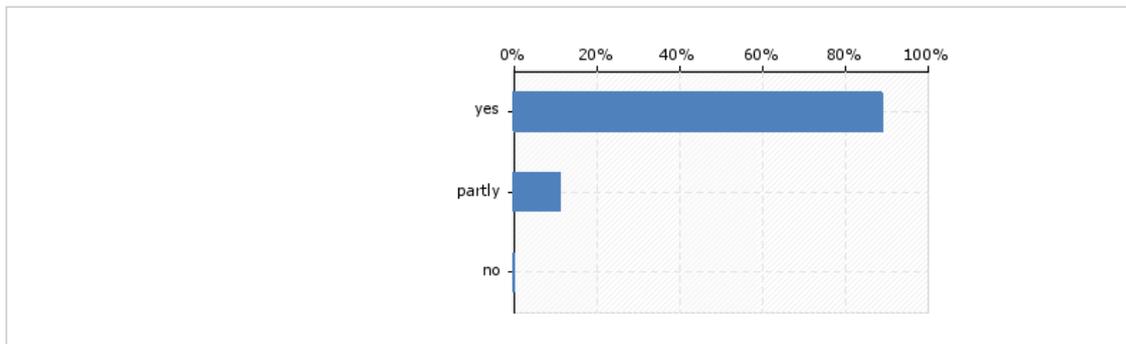


Figure 4: Learning and discussion (frequency in %):

a.) Had opportunities to express suggestions and opinions at the seminar



a.) Had obtained new knowledge in the event

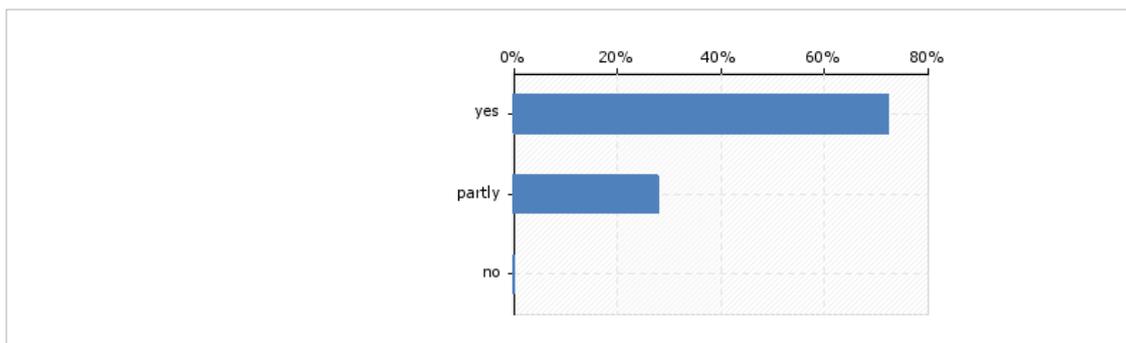
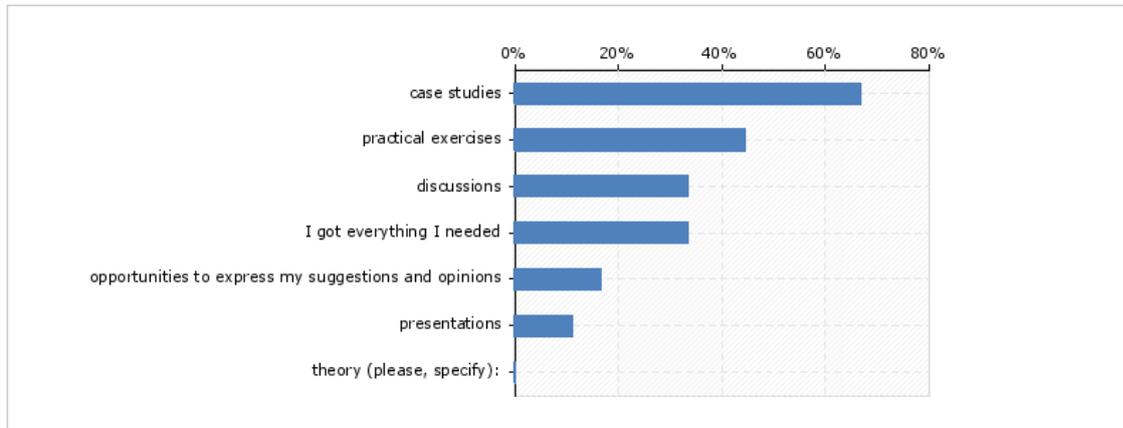


Figure 5: Suggestions for improvements (count):



## Policy recommendations

From the seminar discussions and evaluation, we can extract the following policy recommendations:

- Need to support the transition paths from the minor to the age of young migrant; some proposals to support transition:
  - implementation of support programs that focus on empowerment, autonomy ...
  - control of reception system to verify what are the tools that are available for the teens that leave structures when they are 18
  - structures where UAM minors live shall help UAM to learn how to live in ‘community’ - by making connections within local communities, in the neighbourhoods, where they could live the territory and not only into the structures.
- On the educational level, it is necessary to create more adequate channels within the education system, starting from a greater awareness of the needs of unaccompanied migrant children.
- To support custody system.
- More trainings for professionals that work in the area.
- Essential are the intervention to make safe the travels of unaccompanied migrant children; also those who decide to leave Italy; actions and partnership projects should be created with countries of origin.
- Need to guarantee effective synergy and collaboration amongst the various stakeholders operating at the centralized level and structured throughout the territory.
- Need of multidimensional approach that involves every stakeholder (central government, local governments, economic and social partners, NGOs, universities and schools, etc.) so as to achieve a better understanding of the strengths and weaknesses and, therefore, of the possible solutions to ensure equality and citizenship opportunities that are still taking into account very specific needs.