

National Seminar

Report, Slovenia, Maribor 13. 9. 2019



Mednarodna fakulteta
za družbene in poslovne študije
International School
for Social and Business Studies
Celje · Slovenia · Europe



PEGASO
Università Telematica



Osservatorio Centro Studi
Informatica Giuridica Taranto
Centre for Legal Informatics
Studies – Taranto Observatory

isob

Institut für
sozialwissenschaftliche
Beratung GmbH



**İstanbul
Bilgi University**

LAUREATE INTERNATIONAL UNIVERSITIES



Co-funded by the
Erasmus+ Programme
of the European Union

Erasmus+, KA3: Initiatives for policy innovation – Social inclusion through education,
training and youth • Project Number: 592154-EPP-1-2017-1-SI-EPPKA3-IPI-SOC-IN
3-year project: 31 December 2017 – 31 December 2020
Project countries: Slovenia, Germany, Greece, Italy, Turkey

Preparation phase of the seminar

Development of the program, June – August 2019

- First phase was preparation of draft program, with proposed topics. The final programme for the seminar was prepared in August 2019. Part of the programme (from 13.00 – 1430) was scheduled as joint session for participants of national seminar and for participants of general training workshop.

The content of the National seminar was structured in the following parts:

1. About project RoMigSc and good practices of inclusion of migrant in partner countries: Greece, Italy, Germany, Turkey.
2. Theories and skills of non-violence communication
3. Discussion: young migrants in transition to adulthood and the role of society

Speakers

- Expert in the area of non-violence communication, staff members of project CiSoTRA.

Invited participants

- Professionals and volunteers who work with unaccompanied minors and/or young adults – professionals from educational institutions, labour market, social care and housing, health care, guardianship, protection of human rights, security ...
- Stakeholders: ministries, researchers, academics, officers from local/regional authorities, human rights ombudsman, other NGOs or public entities that work on the issue of migrants, professionals who work with unaccompanied minors & young adults ...
- The invitations for the events were disseminated through emails, personal communication with organisations that work with UAM and young adult migrants

Delivery of the national seminar

Date and location: 13 September 2019, at OŠ borcev za severno mejo, Borcev za severno mejo 16, 2000 Maribor.

No of participants: 52

Duration: 5 hours

Programme of the national seminar:



Vabilo_CiSoTRA_Ma
ribor_13_10_2019_n

Main emphasises/messages during the delivery of national seminar:

- Teachers and other workshop participants had shown a lot of experiences working with migrant and Roma children in the introduction already.

- Their message in the introduction was, that they like to work with migrants and are always happy to welcome new children with other cultural background in their classes.
- During the seminar they exposed key challenges – language, habits, body contacts, women relationship – and discussed them.
- The seminar was based on non-violent communication skills; therefore, the opportunity was given to view the relation with migrants through this perspective. The participants agreed that those skills bring new perspective and higher understanding of children needs and behavior. They also stressed that the same skills are useful working with Slovenian children too.
- The atmosphere was pleasant, the participants were active involved during the whole seminar
- Participants also gave feedbacks how they see support system for young migrants in Slovenia

Evaluation of the seminar and policy recommendation

Letter of thanks and evaluation questionnaire

A week after the training we sent to the speakers and all the participants the *Letter of thanks*, for their contribution and participation. We asked them for feedback through evaluation questionnaires and we promised them to keep them informed about other activities in the future.

Evaluation analysis

18 respondents filled in the questionnaire (4 males, 14 females), most of respondents were in the age group from 29-42.

Figures 1, 2, 3, 4 and 5 are giving summary evaluation:

- Figure 1 shows that respondents were professionals from educational institutions, some of them work as researchers in the area of inclusion of migrants .
- Figure 2 shows the type of activities, in which are involved participants of the national seminar. As we can see from the figure, all of respondents had been involved in the area of education or training. Previous experience with innovative methods of fostering social inclusion of unaccompanied minor migrants in transition to early adulthood had 56% of respondents.
- Figure 3 shows satisfaction with the usefulness of activities at the seminar. Contribution of international experts was presented through video; so the statement regarding ‘exchange of experiences with international experts’ is in this case irrelevant. The respondents were in general satisfied with the national seminar - on the scale from 1 to 4, satisfaction was 3,2. Respondents were most satisfied with the opportunity to exchange experience with peers and colleagues.
- From Figure 4 it is evident that all the respondents were satisfied with opportunities to express suggestions and opinions.
- On the question if participants obtained new knowledge in the event all the respondents claimed that they obtained new knowledge.
- From Figure 5, we can conclude that improvements of further training should include some specific theories (eg. specific methods of work with migrants with traumatised experiences; lessons on how organisations can work more efficiently).

Figure 1: Structure of participants:

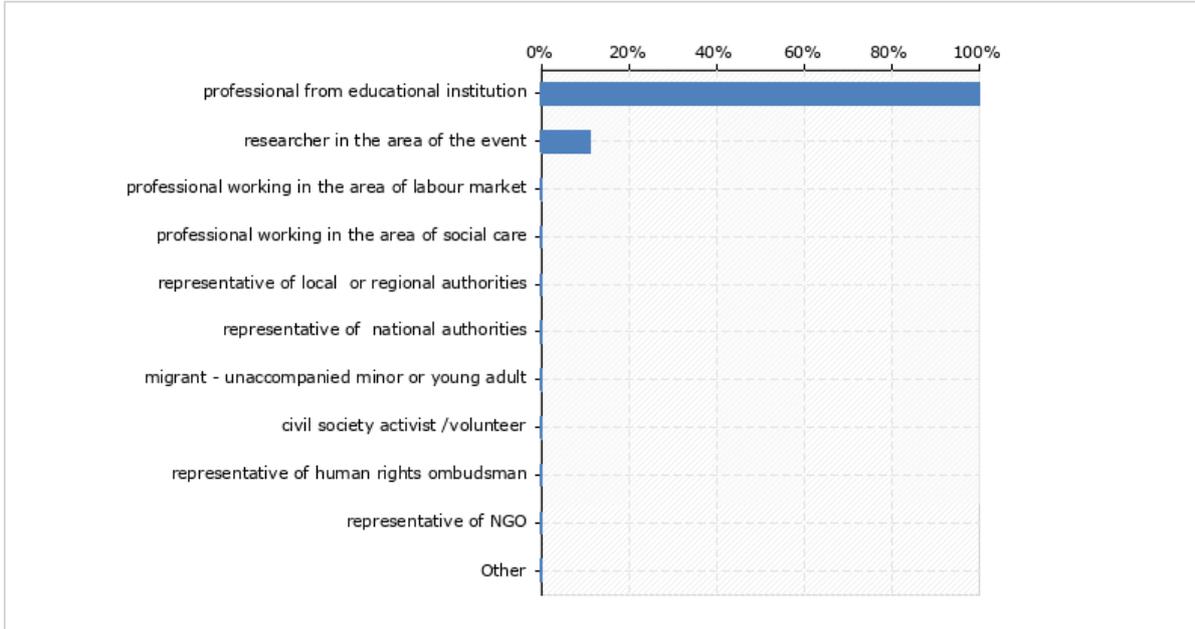
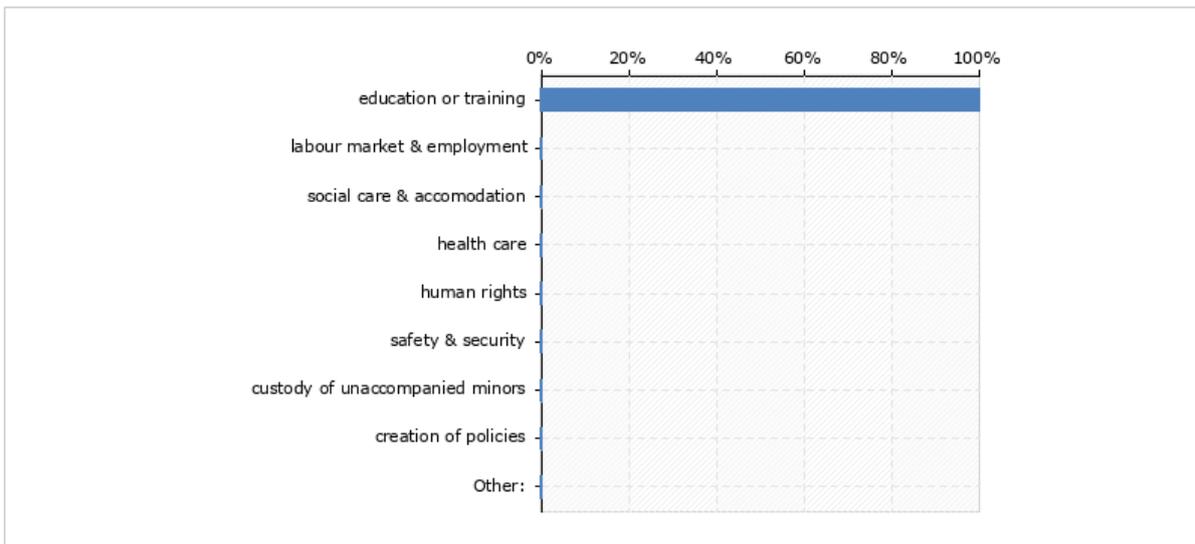


Figure 2: Experience of participants (count):

a.) professionally, involved in the areas of activities related to



b.) previous experience with innovative methods of fostering social inclusion of unaccompanied minor migrants in transition to early adulthood

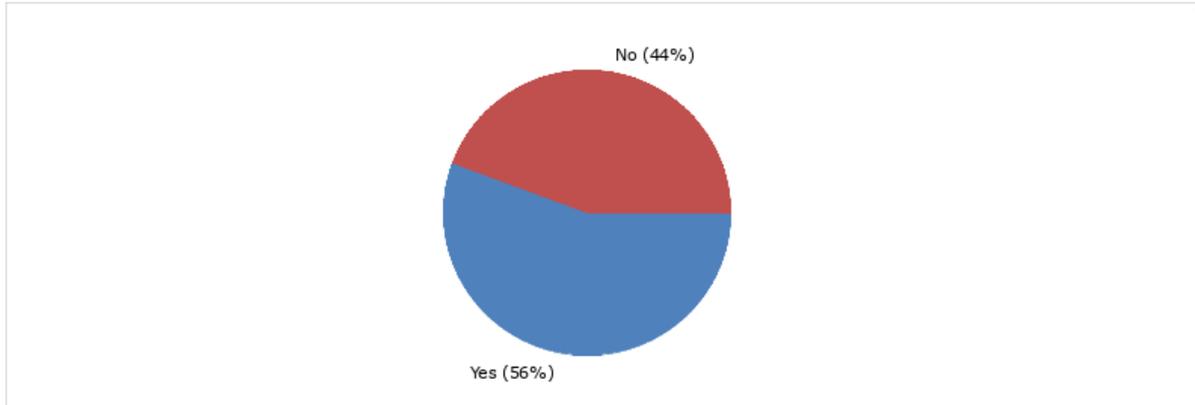


Figure 3: Assessment of content and methodology of presentations (grades from 1 to 4):

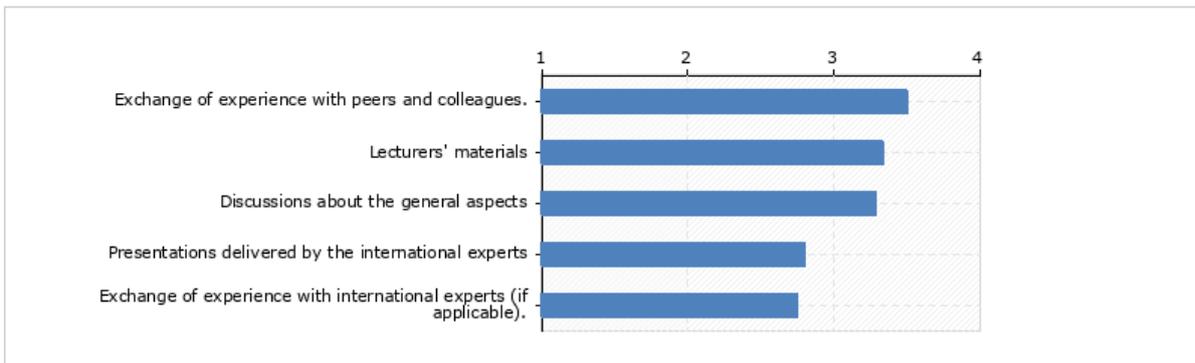
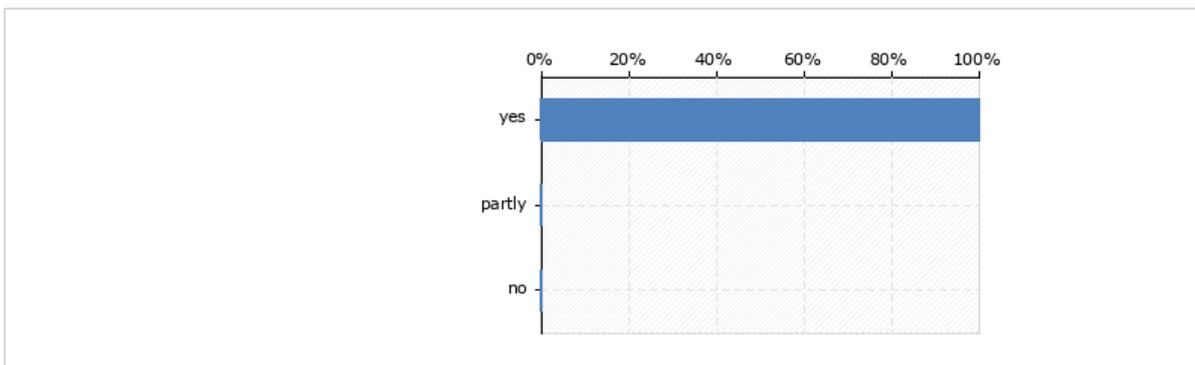


Figure 4: Learning and discussion (frequency in %):

a.) Had opportunities to express suggestions and opinions at the seminar



a.) *Had obtained new knowledge in the event*

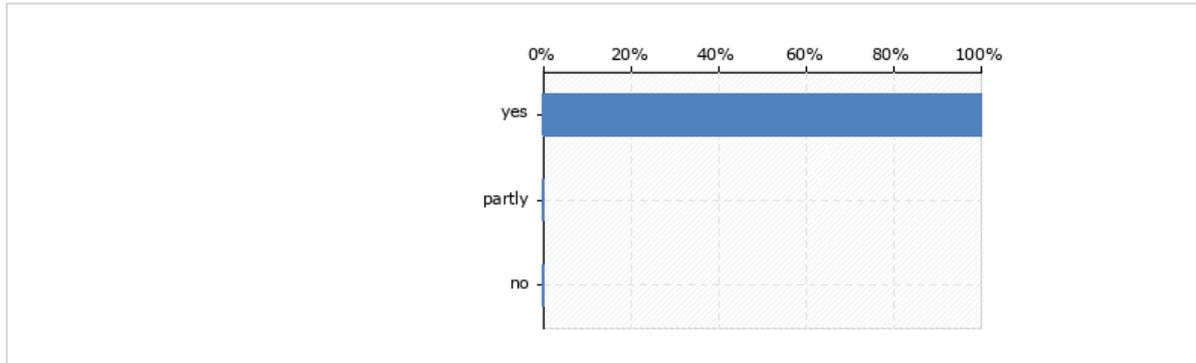
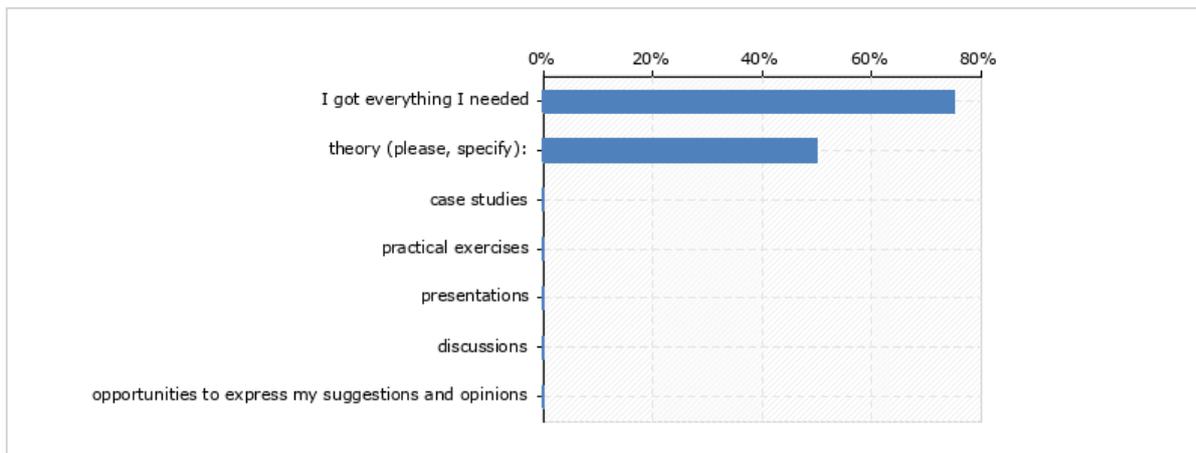


Figure 5: *Suggestions for improvements (count):*



Answers of participants on open question: What were the most valuable “lessons learned” in the event?

- Interesting was the workshop on non –violence communication
- Experiences from other partner countries in the area of social inclusion of UAM and support in transition to adulthood.



Policy recommendations

- Skills about non-violence communication bring new perspective and higher understanding of children needs and behaviour.
- Professionals who work with UAM need to be trained also in the area of non-violence communication; and in general all professionals who work with young migrants shall (continuously) undergo trainings for professional development
- Lessons on how organisations can work more efficiently shall also form part of workshop.
- At the event shall be invited also young migrants who can present their personal stories and participate in the open discussion.

Seminar photo:

