



Online Courses for Professionals Working with Young Migrants (Master Level, 4 × 6 ECTS)

Four courses were implemented in the period from January to May 2020:

- Course 1: Harmonising the Approaches to Protection of Unaccompanied Minors and Young Migrants in Europe
- Course 2: Migrants Right for Education and Work in Transition from Minors to Adults
- Course 3: Reception, Service and Health Standards for Migrants – Unaccompanied Minors and Young Adults
- Course 4: Social Inclusion as a Dynamic Two-Way Process and Multicultural Societies

No. of participants who:	Course			
	1	2	3	4
registered in the course	103	113	109	123
got certificate of attendance	35	31	26	19
did assignments (for ECTS)	18	13	10	9

Assignments are under review – in the process of supervision and improvements; recognition of ECTS for all the assignments will be done end of September.

All 4 courses will be open until 30 September 2020, to register in courses please contact support@cisotra.eu

In the time of delivery of the courses, we organised two interactive sessions with project staff members and participants of courses (7 April and 24 June 2020). Sessions were opportunity:

- to present/discuss an overview on the knowledge / topics that were presented in the courses from the point view of the needed competences of the professionals working with the migrant population in the transition to adulthood, and
- to get opinion from participants regarding delivery of the courses (contents, methods, recommendations etc.).



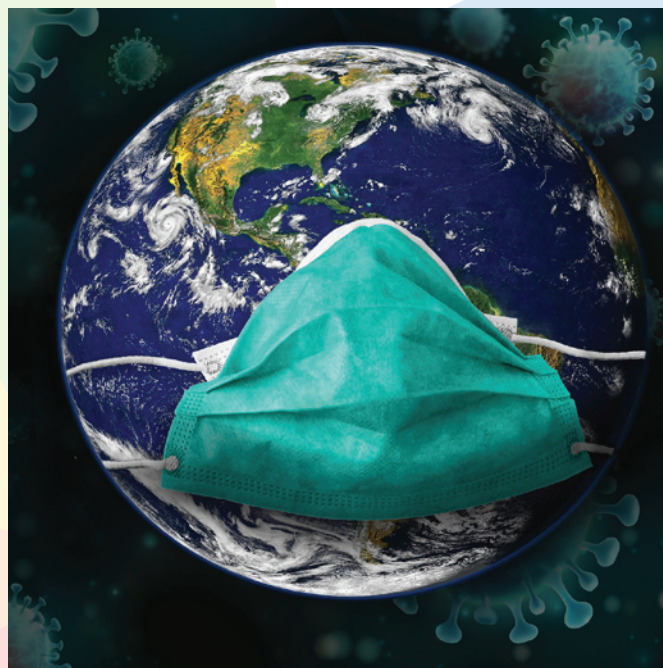
Project Dissemination at the International Conference ML&TIIM 2020, Online, 20–22 May

Project CiSoTRA was presented through:

- paper and video contribution titled Access to the labour market for young migrants – case of Italy (prepared by CSIG Taranto and POU Naples),
- 10 minute promotion video <https://makelearn.mfdps.si/dissemination-of-european-projects-at-makelearn-tiim-2020/>

How Covid19 Affected Our Project

Project was partially affected by the Covid pandemic (eg. partnership meeting in Greece in May was cancelled; face-to-face activities were postponed to autumn 2020). We also asked EACEA for extension of the project, until 31 March 2021.



Next Activities

- In Germany, Greece, Italy, Slovenia and Turkey - planned between October and December 2020 (F2F or online): one national seminar and two workshops for UAM and young adults.
- In Greece (Athens) from 15 to 16 October 2020, 5th consortium meeting including evaluation seminar with stakeholders.
- In Turkey (Istanbul) from 11 to 13 February 2021, 6th consortium meeting including international conference.

For details on activities, visit our website. All activities are free of charge. Contacts of national coordinators: <https://cisotra.eu/contacts/>.



About the Project

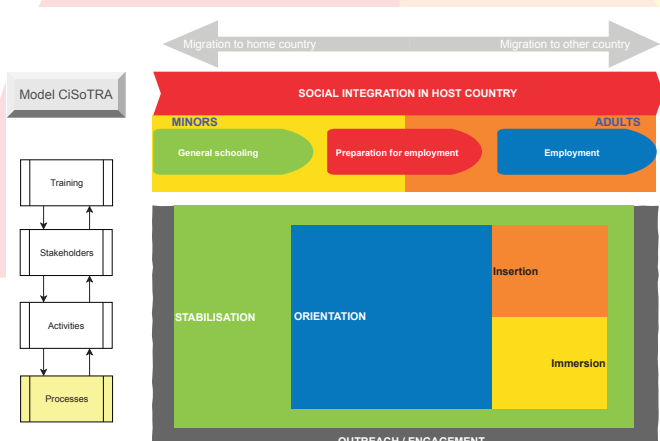
The aim of the project CiSoTRA is to develop and implement an innovative methodology to foster social inclusion (including inclusion through education) of unaccompanied minor migrants in transition to early adulthood through holistic support networks, which would facilitate the transition from the youth support and education system to the adult education and employment system.

About the Model

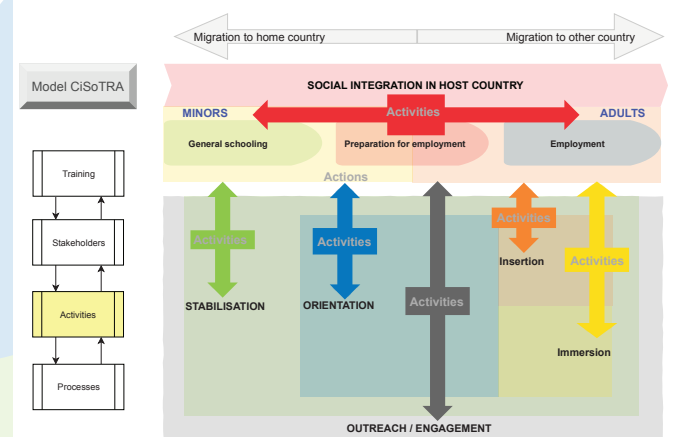
Model is innovative and inclusive approach to support the UAM in transition to adulthood and to strengthen the links between different interfaces/organisations that are involved in support for young migrants (learning communities among different actors). This could lead to more holistic approach (development) for the individuals, at the same time this could contribute to more integrative community, which leads to more cohesion society.

Levels of the model – based on inclusive factors of social integration of UAM in transition to adulthood:

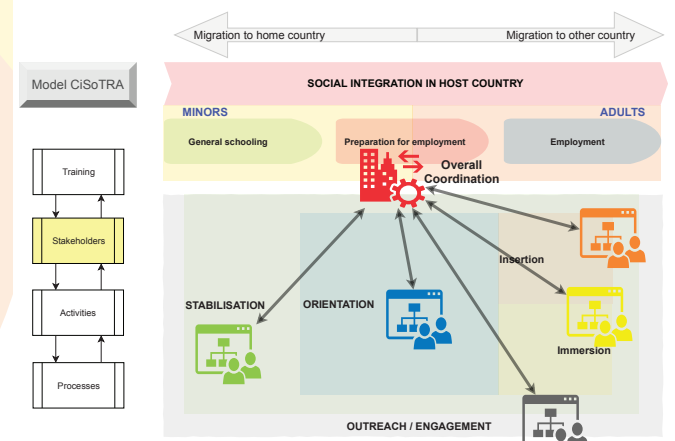
1. Level of processes. At this level, the model presents key elements related to schooling, job market, and social integration processes. In reality, all these elements may be intertwined and hard to be separated.



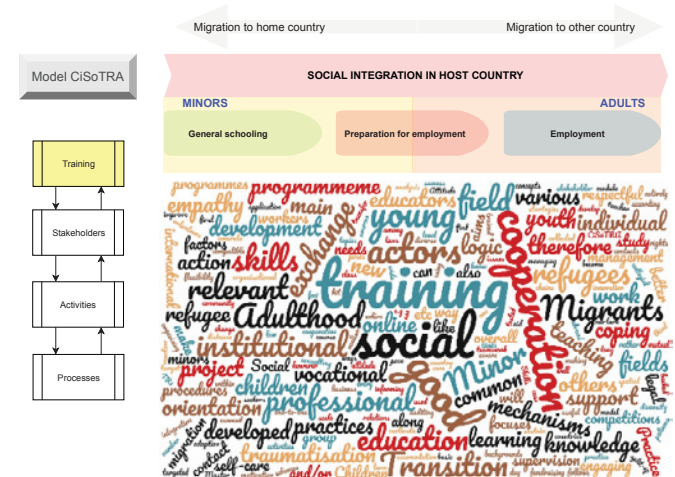
2. Level of activities. At the level of activities, types and examples of initiatives are presented that may be conducted among refugee youth to connect the processes of social integration with the chain of education and job market.



3. Level of stakeholders. At this level of the model, the logic of cooperation and coordination among numerous actors performing in the field of social integration of refugee youth and young migrants is presented. Some good practices are also presented stressing the variety of actors as well as possible activities.



4. Level of training and competency. The top level of the model stress out the importance of well trained and competent actors, stakeholders in the systems of social integration of refugee youth.



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